

<b>Principal Reflection</b>								
<b>AP Reflection</b>								
<b>ETO Feedback</b>								
<b>Dauphin, Lashaune</b>	<b>Method</b>	PC - Planning by Coach	PC - Planning by Coach	OT - Other	CP - Common Planning	OT - Other		
	<b>Summary</b>							
	<b>Method</b>	PC - Planning by Coach						
	<b>Summary</b>							
	<b>Method</b>	PC - Planning by Coach						
	<b>Summary</b>							
<b>Antoine, Diana</b>	<b>Method</b>	PC - Planning by Coach	PC - Planning by Coach	OT - Other	CP - Common Planning	PD - Prof. Development		
	<b>Summary</b>							
	<b>Method</b>	PC - Planning by Coach						
	<b>Summary</b>							
	<b>Method</b>	PC - Planning by Coach						
	<b>Summary</b>							
<b>Diez, Bianca</b>	<b>Coach</b>		<b>Dauphin, Lashaune</b>					
	<b>Method Strategy</b>		<b>CT - Co-Teaching</b> L1 - Reading Comprehension and Writing Strategies					
	<b>Summary</b>		There were 2 TL groups- myself & Ms. Diez. I showed the students the WIN strategy. I also debriefed with Ms. Diez reminding her about referring to the classroom rules when reprimanding and being stern.					

	Coach						
	Method						
	Strategy						
	Summary						
Lopez Guerra, Monika	Coach	Dauphin, Lashaune					
	Method	CT - Co-Teaching					
	Strategy	L1 - Reading Comprehension and Writing Strategies					
	Summary	I scheduled time with Ms. Lopez not realizing it was an "I-Lit." class. I know very little about the instructional framework so I observed and helped those who were in need. I suggested she provide graphic organizers to help with comprehension.					
	Coach						
	Method						
	Strategy						
	Summary						
	Coach		Dauphin, Lashaune				
	Method		CT - Co-Teaching				
	Strategy		L1 - Reading Comprehension and Writing Strategies				

<p><b>Lovett, Janice</b></p>	<p><b>Summary</b></p>	<p>I met with Lovett before school to go over her lesson plans. I worked with a small number of students during whole group to ensure they were understanding. During DI, there were 2 TL groups. Myself &amp; Lovett (WIN strategy)</p>				
<p><b>Sierra Marrero, Mercedes</b></p>	<p><b>Coach Method Strategy Summary</b></p>	<p><b>Dauphin, Lashaune</b> <b>CT - Co-Teaching</b> L1 - Reading Comprehension and Writing Strategies</p> <p>While working with students to ensure they understood during whole group, I questioned how can I coach Sierra in the direction where there is more student talk and application and less her.</p>				
	<p><b>Coach Method Strategy</b></p>			<p><b>Dauphin, Lashaune</b> <b>OB - Observation</b> L6 - Standards Based Instruction</p>		

Collins, Tajia	Summary		I preconferenced with Collins before school to get a feel for her teaching style. I observed her implementing the GRM. I'd like to start a coaching cycle focusing on active reading strategies.		
	Coach Method Strategy Summary				
Roberts, Samantha	Coach Method		<b>Dauphin, Lashaune</b> <b>PT - Planning w/ Teacher</b>		
	Strategy Summary		<b>L2 - Gradual Release</b> I preconferenced with Roberts since this is the 1st coaching cycle I'm conducting with her. I probed her about her teaching styles and usage of reading strategies since her concern is students struggling with comprehension.		
	Coach Method Strategy		<b>Dauphin, Lashaune</b> <b>OB - Observation</b> <b>L2 - Gradual Release</b>		

	<b>Summary</b>				I was confused with the lesson focus. I debriefed with her and found out the end of the wk. is makeup day of all assignments missed. I told her I would reschedule in order to see her teaching.		
<b>Asprec, Timothy</b>	<b>Coach</b>	<b>Antoine, Diana</b>			<b>Antoine, Diana</b>		
	<b>Method</b>	<b>NS - No Support</b>			<b>NS - No Support</b>		
	<b>Strategy</b>	L7 - Higher Order & Critical Thinking Activities			L7 - Higher Order & Critical Thinking Activities		
	<b>Summary</b>	Due to a last minute notification about a mandatory PD, I was unable to provide support.			Since the FCAT Writes is approaching, I gave support to the Writing teachers. I modeled how to work in small groups. The teachers noticed how I probed the students to think about the support they are adding in their paper.		
	<b>Coach</b>						
	<b>Method</b>						
	<b>Strategy</b>						
	<b>Summary</b>						
<b>Gaitor, Tisha</b>	<b>Coach</b>	<b>Antoine, Diana</b>					
	<b>Method</b>	<b>NS - No Support</b>					
	<b>Strategy</b>	L7 - Higher Order & Critical Thinking Activities					
	<b>Summary</b>	Due to a last minute notification about a mandatory PD, I was unable to provide support.					
	<b>Coach</b>						

	Method Strategy Summary						
Iniguez, Carlos	Coach Method Strategy Summary						
	Coach Method Strategy Summary						
	Coach Method Strategy Summary						
Jean- Pierre, Fabiola	Coach	Antoine, Diana			Antoine, Diana		
	Method	OB - Observation			DB - Debrief		
	Strategy	L1 - Reading Comprehension and Writing Strategies			L2 - Gradual Release		
	Summary	I observed Ms. Jean- Pierre teach how to add descriptive language in an introduction paragraph. She did a wonderful job, but she needs to work on her pacing. I will suggesst using a timing system.			Jean-Pierre did a great job on explicitly teaching the students. However, I brought it to her attention that she spent too long in whole Group therefore DI did not take place. I told her to be cognisance of the time. I also suggested she use the timer in her room when she is going through the framework.		
	Coach Method Strategy				Antoine, Diana CT - Co-Teaching L2 - Gradual Release		

	<b>Summary</b>				I co-taught the review of introduction paragraphs with Jean-Pierre. I believe it was effective, but I noticed because the writing teachers spent so long on descriptive writing, students have forgotten key elements of the introduction parag. so we had to re-teach or review the elements of the introduction parag.		
<b>Perez, Jose</b>	<b>Coach</b>						
	<b>Method</b>						
	<b>Strategy</b>						
	<b>Summary</b>						
<b>Riley, Tonia</b>	<b>Coach</b>						
	<b>Method</b>						
	<b>Strategy</b>						
	<b>Summary</b>						
	<b>Coach</b>						
	<b>Method</b>						

**Antoine, Diana**  
**NS - No Support**  
L4 - Data to Drive Instruction

Due to a last minute notification about a mandatory PD, I was unable to provide support.

